Index • Volume XXXVI

Author Index

ACREE, NATHAN E., 279 (Dec.)
AUGUSTINE, THOMAS, 632 (May)

BARRETT, HARRY O., 192 (Nov.)
BARRY, RUTH, 549 (Apr.)
BERDIE, RALPH F., 402 (Feb.)
BROWN, DONALD J., 195 (Nov.)
BRYANT, ARTHUR L., 203 (Nov.)
BYRNE, RICHARD HILL, 493 (Mar.)

CANTRELL, DOROTHY, 382 (Feb.)
CARAVELLO, SANTO J., 323 (Jan.)
CAREW, DONALD K., 121 (Oct.)
CHAMBERS, FRANK M., 282 (Dec.)
CHANGARIS, GEORGE D., 344 (Jan.)
CLARK, MONROE H., 635 (May)
CLARK, SELBY G., 339 (Jan.), 557 (Apr.)
COLEMAN, WILLIAM, 38 (Sept.)
CONDON, MARGARET E., 268 (Dec.)
COOPER, ALVA C., 461 (Mar.)
CUMMINS, L. ROSS, 41 (Sept.)
CUONY, EDWARD R., 116 (Oct.)

DAILEY, CHARLES A., 456 (Mar.)
DANSKIN, DAVID G., 104 (Oct.)
DRASGOW, JAMES, 637 (May)
DRUMM, LEWIS R., 272 (Dec.)
DURNALL, EDWARD J., JR., 326 (Jan.)
DYER, HENRY S., 162 (Nov.)

EDGAR, SISTER MARY, 623 (May)

FARIES, MIRIAM, 627 (May)
FINE, SIDNEY A., 168 (Nov.)
FINK, JOSEPH, 417 (Feb.)
FOLSOM, WILLYS W., 277 (Dec.)
FROEHLICH, CLIFFORD P., 10 (Sept.)

GOLDMAN, LEO, 87 (Oct.)
GOLDSTEIN, HAROLD, 51 (Sept.)
GUSTAD, JOHN W., 242 (Dec.)

HACKETT, HERBERT R., 125 (Oct.)
HEINZ, CARL A., 168 (Nov.)
HENDERSON, ROBERT D., 259 (Dec.)
HIRSCHHORN, BORIS, 563 (Apr.)
HOBBS, NICHOLAS, 594 (May)
HOFFMAN, SIMON, 542 (Apr.)
HOPPOCK, ROBERT, 116 (Oct.)
HOYT, KENNETH B., 388 (Feb.)
HULSLANDER, STEWART C., 610 (May)

JACKSON, KARMA RAE, 557 (Apr.)
JACQUES, ODILIA MARIE, 489 (Mar.)
JENSEN, VERN H., 497 (Mar.), 635 (May)
JOHNSON, KERMIT K., 422 (Feb.)

KIRK, BARBARA A., 529 (Apr.)
KITSON, HARRY DEXTER, 314 (Jan.)
KLUGMAN, SAMUEL F., 255 (Dec.)
KVARACEUS, WILLIAM C., 99 (Oct.)

LAIRD, JAMES T., 190 (Nov.)
LOUGHARY, JOHN W., 388 (Feb.)

MARQUIS, BENJAMIN, 279 (Dec.)
MASON, H. W. F., 408 (Feb.)
MASUDA, KOICHI, 45 (Sept.)
MATTESON, ROSS W., 545 (Apr.)
MCCULLY, C. HAROLD, 21 (Sept.)
MENDICINO, LORENZO, 335 (Jan.)
MITCHELL, JAMES P., 603 (May)
MOULY, GEORGE J., 623 (May)
MOYNIHAN, JAMES F., 326 (Jan.)
MUELLER, KATE HEVNER, 302 (Jan.)

NADLER, EUGENE B., 95 (Oct.)
NEAL, RUTH, 342 (Jan.)
NISHIGAKI, MINORU, 118 (Oct.)

OSTLUND, LEONARD A., 566 (Apr.)

PARKER, KENNETH H., 251 (Dec.)
PATTERSON, C. H., 310 (Jan.)
PEIFFER, HERBERT, JR., 473 (Mar.)
PETERS, GEORGE A., 272 (Dec.)
PETERS, JAMES S., 486 (Mar.)

REMSTAD, ROBERT, 465 (Mar.)
ROBINSON, H. ALAN, 34 (Sept.)
ROSKENS, RONALD W., 501 (Mar.)
ROSSE, A. ARTHUR, 486 (Mar.)
ROTHNEY, JOHN W. M., 465 (Mar.)
REUTHER, WALTER, 4 (Sept.)

SAMUELSON, CECIL O., 538 (Apr.)
SANFORD, DANIEL S., 28 (Sept.)
SCHOENHARD, G. H., 480 (Mar.)
SCHULTZ, KARL V., 629 (May)
SHAW, MERVILLE C., 195 (Nov.)
SHEPARD, EUGENE L., 48 (Sept.)
SIEGEL, MAX, 563 (Apr.)
SINICK, DANIEL, 200 (Nov.)
SOBOLEWSKI, EDMUND L., 277 (Dec.)
STRUNK, ORLO, JR., 320 (Jan.)
SUPER, DONALD E., 17 (Sept.), 154 (Nov.)

TOOKER, ELLIS D., 263 (Dec.)
TRUEBLOOD, DENNIS L., 112 (Oct.)
TUCKMAN, JACOB, 534 (Apr.)

ULLMANN, CHARLES A., 616 (May)

VINEYARD, EDWIN E., 413 (Feb.)

WALKER, DONALD E., 473 (Mar.)

WARREN, SOL L., 28 (Sept.)
WASSERMAN, PAUL, 408 (Feb.)
WEST, DORAL N., 420 (Feb.)
WILLIAMSON, E. G., 392 (Feb.), 520 (Apr.)
WISE, W. MAX, 392 (Feb.)
WOLF, BEVERLY, 549 (Apr.)
WOLFBEIN, SEYMOUR L., 80 (Oct.)
WRENN, C. GILBERT, 175 (Nov.), 326 (Jan.)
YOUNG, OLIVE E., 184 (Nov.)

Subject Index of Articles*

Counseling Concepts

OBJECTIVES
The crisis before us, 4
Non-directive placement in liberal arts colleges, 41
The counselor for the choice of school career, 45
The preliminary appraisal in vocational counseling, 154
Counselor role: counselor training, 263
Theory for campus discipline, 302
Psychology in vocational adjustment, 314
The counselor and his religion, 326
Residence halls in higher education, 392
The life history approach to assessment, 456
Value orientation in counseling, 520
INETOP: vocational guidance in France, 566

METHOD AND PROCESS
Stars, *Parsons*, and clients, 10
Developments of a decade of VA counseling, 21
The counselor for the choice of school career, 45
The preliminary appraisal in vocational counseling, 154
The estimates of worker trait requirements for 4,000 jobs, 168
The evaluation interview in vocational counseling, 242
Counselor role: counselor training, 263
Theory for campus discipline, 302
Training the rehabilitation counselor, 382
A proposed method for finding a position, 408
The life history approach to assessment, 456
Interviewing the complainant, 473
Interval between first and second interview, 529
Hostility in short-term counseling, 627

WORKER
Status and role of the school counselor, 175
The evaluation interview in vocational counseling, 242
Counselor role: counselor training, 263
The counselor and his religion, 326
Training the rehabilitation counselor, 382
Rehabilitation counselors in public agencies, 486
Value orientation in counseling, 520
The *Compleat* counselor, 594

Personality

ORIGIN AND DEVELOPMENT
Theological students: A study in perceived motives, 320
The counselor and his religion, 326
The life history approach to assessment, 456
Aspects of physical growth and evolution of occupational interests, 610

ORGANIZATION
The counselor's role in combating juvenile delinquency, 99
Scholastic underachievement of bright college students, 195
Empathy and scholastic success, 282
Theory for campus discipline, 302
Value orientation in counseling, 520
Self-perceptions of students seeking counseling, 545

CHANGE
Emotional disturbances among the physically handicapped, 190
Theory for campus discipline, 302
Residence halls in higher education, 392
Influence of personality traits on academic success, 497

Educational Adjustment

SUCCESS PREDICTION—LEVELS
A comparison of activities, social acceptance, and scholastic achievement of men students, 121
Scholastic underachievement of bright college students, 195
Agreement between two tests as predictors of college success, 255
Empathy and scholastic success, 282
Mechanical reasoning and space perception: native capacity or experience, 335
The Rorschach and academic achievement, 339
A longitudinal study of the relationship of differential aptitude test scores with college success, 413
Influence of personality traits on academic success, 497

SUCCESS PREDICTION—CURRICULA
Effectiveness of high school guidance services, 323
A longitudinal study of the relationship of differential aptitude test scores with college success, 413
Home visitation put to a test, 480
Interest scores in predicting success of trade school students, 538
Some predictors of the manual work success of blind students, 542
A prediction study of cooperative English test scores, 635

ADJUSTMENT—OTHER FACTORS
Effect of employment on academic achievement, 112
An intensive study of 32 gifted children, 192
Counseling the off-campus woman student, 342

* The classification system followed in the subject index was developed by the Bibliography Services Committee of the Division of Counseling Psychology, American Psychological Association, BARBARA A. KIRK, Chairman.

Residence halls in higher education, 392
From high school to university in two countries, 402
Collecting and quantifying social participation information, 417

STUDENT POPULATION ANALYSIS
10 year survey of physically handicapped students at The City College of New York, 268
From high school to university in two countries, 402
Beware the stay-in-school bandwagon, 493

Vocational Development

OCCUPATIONAL CHOICE
The outlook for the older worker, 80
Studies on the sociological aspects of specific occupations, 104
The estimates of worker trait requirements for 4,000 jobs, 168
Theological students: a study in perceived motives, 320
Rigidity of social status rankings of occupations, 534

OCCUPATIONAL CHOICE PREDICTION
Prediction of the sheltered shop work performance of individuals with severe physical disability, 95
Psychology in vocational adjustment, 314
Occupational classification and research results, 465

JOB SATISFACTION
Job satisfaction researches of 1956, 34
Job course pays off again, 116
Fringe benefits, a 1956 study, 259
A proposed method for finding a position, 408
Occupational classification and research results, 465
Interest scores in predicting success of trade school students, 538
Some predictors of the manual work success of blind students, 542
Career development: management internships in the federal government, 616

LIFE STAGES OR WORK PERIODS
The outlook for the older worker, 80
The life history approach to assessment, 456
Studies on the sociological aspects of specific occupations, 104

Adjustment Factors—Other

CULTURAL-ETHNIC
The Negroes' progress toward economic equality, 632

PHYSICAL
10 year survey of physically handicapped students at The City College of New York, 268
Some predictors of the manual work success of blind students, 542
Aspects of physical growth and evolution of occupational interests, 610

MENTAL
An intensive study of 32 gifted children, 192
Prediction of the sheltered shop work performance of individuals with severe physical disability, 95
Scholastic underachievement of bright college students, 195
Home visitation put to a test, 480

EMOTIONAL—SOCIAL
The counselor's role in combating juvenile delinquency, 99
Emotional disturbances among the physically handicapped, 190
Empathy and scholastic success, 282
Theological students: a study in perceived motives, 320
The counselor and his religion, 326
Influence of personality traits on academic success, 497
Value orientation in counseling, 520
Thefts among college students, 557

Measurement

PSYCHOMETRY
Toward the differential use of encouragement in testing, 200
Psychology in vocational adjustment, 314
The life history approach to assessment, 456
Adolescent norms for the Purdue Pegboard Test, 563
Equivalence of IQ's for four group intelligence tests, 623

TEST SELECTION AND USE
The multifactor tests: summing up, 17
Assisting teachers in using test results, 38
The preliminary appraisal in vocational counseling, 154
The evaluation interview in vocational counseling, 242
A longitudinal study of the relationship of differential aptitude test scores with college success, 413
Reducing chance in test selection, 420
The Strong group scales and primary interest patterns, 461
Predicting juvenile delinquency proneness by group tests, 489
Interest scores in predicting success of trade school students, 538
INETOP: vocational guidance in France, 566

Tests

INTELLIGENCE
Prediction of the sheltered shop work performance of individuals with severe physical disability, 95
Agreement between two tests as predictors of college success, 255
Some predictors of the manual work success of blind students, 542
Equivalence of IQ's for four group intelligence tests, 623

PROFICIENCY
A prediction study of cooperative English test scores, 635

EDUCATIONAL APTITUDE
Mechanical reasoning and space perception: native capacity or experience, 335
The Rorschach and academic achievement, 339

SPECIAL APTITUDE
The multifactor tests: summing up, 17
The Strong group scales and primary interest patterns, 461
Aspects of physical growth and evolution of occupational interests, 610

PERSONALITY AND ADJUSTMENT
Construction of a student leadership rating scale, 87
A comparison of activities, social acceptance, and scholastic achievements of men students, 121
Theological students: a study in perceived motives, 320
Collecting and quantifying social participation information, 417
Predicting juvenile delinquency proneness by group tests, 489

Occupational Information

ROLE
The preliminary appraisal in vocational counseling, 154
Income and social status of occupations, 277
Occupational classification and research results, 465
Rigidity of social status rankings of occupations, 534
INETOP: vocational guidance in France, 566

SOURCE AND DEVELOPMENT
Studies on the sociological aspects of specific occupations, 104
The estimates of worker trait requirements for 4,000 jobs, 168
Younger and older workers in seven labor market areas, 184
A proposed method for finding a position, 408
America's labor force: prospects for the future, 603

MATERIALS
The outlook for the older worker, 80
Younger and older workers in seven labor market areas, 184
Fringe benefits: a 1956 study, 259
Human engineering—a new occupation, 272
Income and social status of occupations, 277
America's labor force: prospects for the future, 603
Career development: management internships in the federal government, 616
The Negroes' progress toward economic equality, 632

DISSEMINATION
Company interviewers rate job applicants, 422

Process—Individual Counseling

RELATIONSHIP
Stars, *Parsons*, and clients, 10
The fraternity adviser, 203
Theory for campus discipline, 302
Counseling the off-campus woman student, 342
Residence halls in higher education, 392
Interviewing the complainant, 473
Value orientation in counseling, 520
Hostility in short-term counseling, 627
Success through failure in counseling, 637

METHODOLOGY
The preliminary appraisal in vocational counseling, 154
The evaluation interview in vocational counseling, 242
Acquaintance with and use of referral sources by Iowa secondary school counselors, 388
Interval between first and second interview, 529
INETOP: vocational guidance in France, 566

PSYCHOTHERAPEUTIC TECHNIQUES
Value orientation in counseling, 520

Process—Group Counseling

ACTIVITY METHODS
Career day, 501

DISCUSSION METHODS
Job course pays off again, 112
The fraternity adviser, 203

Counseling Programs

COMMUNITY
Developments of a decade of VA counseling, 21
Rehabilitation counselors in public agencies, 486

COLLEGE AND UNIVERSITY
Non-directive placement in liberal arts colleges, 41
The counselor for the choice of school career, 45
A three-level in-service training program for advisers, 48
Construction of a student leadership rating scale, 87
Effects of employment on academic achievement, 112
Vocational guidance: recent trends in Japan, 118
Scholastic underachievement of bright college students, 195
The fraternity adviser, 203
Agreement between two tests as predictors of college succcess, 255
10-year survey of physically handicapped students at The City College of New York, 268
Empathy and scholastic success, 282
Theory for campus discipline, 302
Theological students: a study in perceived motives, 320
Counseling the off-campus woman student, 342
Residence halls in higher education, 392
A longitudinal study of the relationship of differential aptitude test scores with college success, 413
Collecting and quantifying social participation information, 417
Company interviewers rate job applicants, 422
Interviewing the complainant, 473
Influence of personality traits on academic success, 497
Career day, 501
Value orientation in counseling, 520
Interval between first and second interview, 529
Self-perceptions of students seeking counseling, 545
Thefts among college students, 557
A prediction study of cooperative English test scores, 635
Success through failure in counseling, 637

SCHOOL (SECONDARY AND OTHER)
The counselor for the choice of school career, 45
The counselor's role in combating juvenile delinquency, 99
Vocational guidance: recent trends in Japan, 118
Location of guidance facilities within the school plant, 251
Counselor role: counselor training, 263
Counseling in the secondary schools of Tennessee, 279
Effectiveness of high school guidance services, 323
Mechanical reasoning and space perception: native capacity or experience, 335

Acquaintance with and use of referral sources by Iowa secondary school counselors, 388
Home visitation put to a test, 480
Predicting juvenile delinquency proneness by group tests, 489
Beware the stay-in-school bandwagon, 493

SPECIAL GROUP
An intensive study of 32 gifted children, 192
The interdisciplinary nature of rehabilitation counselor training, 310
Training the rehabilitation counselor, 382
Some predictors of the manual work success of blind students, 542
Career development: management internships in the federal government, 616
Research participation initiates and screens self referrals, 629

Profession

SPECIALTIES
Status and role of the school counselor, 175
The fraternity adviser, 203
The interdisciplinary nature of rehabilitation counselor training, 310
Training the rehabilitation counselor, 382
Residence halls in higher education, 392

STANDARD AND ETHICS
Theory for campus discipline, 302
The counselor and his religion, 326
Value orientation in counseling, 520

SELECTION
Status and role of the school counselor, 175
Counselor role: counselor training, 263
Counseling in the secondary schools of Tennessee, 279
The *Compleat* counselor, 594

TRAINING AND SUPERVISION
The crisis before us, 4
Developments of a decade of VA counseling, 21
The short-term institute as a training aid in rehabilitation, 28
Assisting teachers in using test results, 38
University faculty—counseling staff meetings, 125
The need for do-it-yourself prediction research in high school guidance, 162
Status and role of the school counselor, 175
Counselor role: counselor training, 263
Counseling in the secondary schools of Tennessee, 279
Fellowships, scholarships and assistantships for guidance personnel graduate training, 1958–1959, 344
Acquaintance with and use of referral sources by Iowa secondary school counselors, 388
Rehabilitation counselors in public agencies, 486
INETOP: vocational guidance in France, 566
The *Compleat* counselor, 594

RELATIONSHIPS
University faculty—counseling staff meetings, 125
Status and role of the school counselor, 175
Location of guidance facilities within the school plant, 251
Counselor role: counselor training, 263
The interdisciplinary nature of rehabilitation counselor training, 310
The *Compleat* counselor, 594

ORGANIZATION
Vocational guidance: recent trends in Japan, 118
Psychology in vocational adjustment, 314
Five years of the PERSONNEL AND GUIDANCE JOURNAL, 549

Get a head start . . .

Start planning now to attend the

1959 CONVENTION

CLEVELAND, OHIO HOTEL CLEVELAND MARCH 23–26

• Placement Service • Special Student Registration Rates • Family Activities
• Professional Program • Outstanding Exhibits

AMERICAN PERSONNEL AND GUIDANCE ASSOCIATION